



An oasis where every student receives a personalized learning experience that addresses both academic and social emotional needs that mandates students to become entrepreneurs of their own learning.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE	GRADUATION & POSTSECONDARY PLANNING
SCHOOL STRATEGIES	Incorporate reading and writing strategies in all classrooms, not just English, to support developing evidence-based opinions.	Facilitate meaningful mathematical conversations and practices to increase computational speed and understanding.	Increase opportunities for adult/student mentorship and, teach students to make better choices and to be responsible for their actions	Provide students with internships to explore careers of interest at local agencies in the metropolitan area. Offer enrollment in Early Childhood Education program on campus to obtain CDA licensure.
EDUCATOR ACTION STEPS	Use grade level texts to lead students in identifying and evaluating evidence to support a position. Provide a variety of methods to increase students' use of academic language and evidence during classroom discussions.	Engage students in purposeful sharing of mathematical ideas, reasoning, and approaches in classroom discussions. Work with students to make connections among mathematical concepts and real-world problems.	Incorporate student and classroom reflections on behavior into daily practice. Communicate with counselors and families when students are absent or truant. Engage students in community service opportunities to local agencies, such as volunteering at nearby DCPS Schools and Non-Profit Organizations.	Foster discussions about college and career goals and while developing a college and career culture in the classroom. Hold regular discussions with students about their track for graduation.
STUDENTS WILL	Participate in writing opportunities and use teacher feedback to revise and better writings. Engage in classroom discussions and defend opinions through evidence-back claims.	Participate in lessons and use multiple methods to solve problems. Develop an academic vocabulary to discuss and write about mathematical concepts.	Participate in group community service trips to achieve completion of 100 hours of service for graduation.	Collaborate with teachers and counselors to ensure personal and scholastic goals will be reached for on-time graduation.